

Academic Strategic Plan

(2019-2022)



Mar Thoma College

Chungathara, Malappuram

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Profile of the College



The College was established in 1981 by the Mar Thoma Syrian Church under the Kunnankulam-Malabar Diocese. The College is governed by the Mar Thoma College Chungathara Educational Society. It is a registered body as per the society's registration Act. Reg. No. 325/2004. The great name to be remembered in connection with the founding of the college is that of The Late Glorified Easow Mar Timotheos Episcopa. The college aims at uplifting the socially, economically and educationally backward area of the East Eranad region of the Malappuram District. The managers of our institution have provided good facilities and various courses to augment the creative and productive facilities of younger generations, from time to time. The college is re-accredited by the National Assessment and Accreditation Council (NAAC), an autonomous agency of the **University Grants Commission, with 'A' grade**. The college is included in the list of colleges under section II (f) and XII (B) of the UGC Act. 1956 (UGC Affiliation 2007).

Motto



"LET YOUR LIGHT SHINE"

"Let your light so shine before men, that they may see your good works and glorify your Father in Heaven"

St. Matthew 5: 16



The logo of the institution symbolizes the high ideals it stands for. The map of our motherland with a lamp burning at the top is the lamp of wisdom disseminating its rays to all parts of the nation. At the center we find an open book, the Holy Bible; which says "The fear of the Lord is the beginning of wisdom". Touching the open Holy Bible is the Cross, which stands for sacrifice and self-denial for the benefit of humanity. The importance of science and technology in curriculum is depicted by the conical flask and the round bottomed flask; while the dashing athlete stands for physical fitness essential for the holistic development of each person

Vision

A College for Rural Development, engaged in providing transformative educational opportunities in shaping the young minds to be genuine partners in the building up of a just society where integrity of creation prevails



Mission

-  *To uphold the noblest Christian ideals and offer quality education to all sections of the community without distinction of caste, colour or creed.*
-  *To mould the young minds by developing their physical, intellectual, artistic, moral and spiritual capabilities for their enlightenment and wellbeing of the nation.*

Aims and Objectives of the Institution:

- To provide and promote education par excellence to each and all to build up character and inculcate moral and ethical values among the students under the area of operation of the society.
- To provide infrastructural facilities and also to cater to the needs of the educationally backward students of these areas.
- To promote research and publication in all fields of knowledge and to establish and develop the institution into a research centre of excellence.
- To spread and promote education and literacy among the Scheduled Castes and Scheduled Tribes and other backward communities.
- To print and publish books, journals, magazines, research publications and other materials of academic interest and social concern, with the object of propagating the noble cause of education in widening the horizon of knowledge.
- To arrange academic exchange programmes for students and teachers between institutions, for the purpose of benefiting persons engaged in education, research and study.
- To find necessary finance and resources by receiving subscriptions, donations, endowments and gifts, movable or immovable and by borrowing or raising money for all or any of the objects, for which the society is established.
- To arrange courses, seminars, discussions and workshops within the institution and at different regions/centres to develop critical understanding for evaluation, analysis and further advancement in the process of education.
- To facilitate career guidance and counselling among academic community and to the youths in and around the area, to help them to be equipped in the process of nation building





Core Values

- ❖ *Shouldering Social Responsibility*
- ❖ *Ensuring credibility and Compassion*
- ❖ *Nurturing Inclusiveness*
- ❖ *Instilling Scientific Temper*
- ❖ *Fostering Holistic Development*
- ❖ *Learning for Life*
- ❖ *Inspiring Generation*

Preface

Our college has always been committed to maintain conducive learning environment by assuring quality in administrative and academic domains. Several steps have been taken to ensure and maintain quality standards in education and align the goals of Higher education with the needs of new global markets and work force. The college gives students a platform for lifelong learning and hence makes the outcomes of HEI's more effective in all spheres of learning including intellectual moral, Psychological practical soft and life skills by developing social and moral responsibility through integrative learning. This ensures all round development of the individual.

The college understands the need for definitive and intentional planning in teaching and learning to improve learning and sustain engagement of all students. In view of this our college organizes human value development programmes and memorial lectures and other invited talks every year which serves as platform for introspection and evaluation of both academic and co-curricular activities. These initiatives under the IQAC enables an exchange of ideas between the teachers and experts for evolving new strategies for augmenting and improving teaching learning experiences.

The college's usual one-year plan is updated to incorporate a Three-year strategic plan keeping in mind in the effectiveness of outcome oriented Three year plans, that would help to attain the perspective goals. Hence the college constituted an up let committee for strategic plan and deployment. The committee includes Manager, Bursar, Principal Heads of the departments, IQAC coordinator representatives of various stake holders- academics administration and Industry.

The present document details the board of initiatives planned by the college for the next three years from 2019 to 2024. These initiatives have been streamlined according to the criteria of the NAAC. It details the plan of the Management and staff of the college towards delivering high quality educational experience and opportunities for the students. The planning is decentralized with each department making a distinct plan of its own.

Criteria I - CURRICULAR ASPECTS

New Courses

Application Will be Given For:

College Plans to apply new UG Programmes and PG Programmes and B. Voc courses in recognition with the UGC and the University.

Programme	2018-19 (Current status)	2019-20	2020-21	2021-2022
U.G	B A Malayalam B A English	B A Hindi	<ul style="list-style-type: none"> • BS.c. Psychology • B.Sc. Zoology • 	B.Sc. Geology B.Sc Statistics B.A Mass communication
P.G	M.Sc. Physics M.Sc. Botany	M.Sc. Chemistry MBA	<ul style="list-style-type: none"> • M.Sc. Environmental Science and Disaster management 	M.Sc. Computer science
B.Voc.		<ul style="list-style-type: none"> • Plant Propagation • Mass communication and Journalism • Financial management 		

		<ul style="list-style-type: none"> and Accounting • Optometry • Medical lab technology 		
Ph. D		<ul style="list-style-type: none"> • Physics • Chemistry 		
Certificate courses	<ul style="list-style-type: none"> • Vedic Mathematics • Introduction to Excel and SPS • Spoken Arabic and Translation • LED Bulb Assembling, Usage & Application • Mushroom Cultivation Technology • Jewellery Making • Diploma in Basic Accounting 	<ul style="list-style-type: none"> • Drug design & Machine Learning • Introduction to Digital Marketing • Play therapy Technique • Mathematics for Competitive examination • First Aid • Basic Electronics • Commercial Arabic & Translation • Disaster Management 		

Result

The Projected results of the students in the Next Three Years

Expected results

Programme	2018-19 (Current status)	2019-20	2020-21	2021-2022
UG	81.87	85	90	95
PG	96.66	100	100	100

Criteria II- TEACHING- LEARNING**Faculty**

New faculty to be appointed: (2019-2022)

At present 52.4% of the faculty in aided sector has a Ph. D

Teachers with Ph.D.

Year	2018-19	2019-20	2020-21	2021-2022
Aided sector	52.4%	55%	60%	70%
Unaided sector	7.6%	15%	20%	25%

Criteria III- RESEARCH INNOVATION AND EXTENSION

Total research Guides

Presently 28.57% teachers are research guides

2018-19 (Current status)	2019-20	2020-21	2021-2022
28.57%	38.57%	48.57%	58.57%

Research Publications in Indexed/UGC Approved Journals

2018-19 (Current status)	2019-20	2020-21	2021-2022
30%	45%	55%	65%

Projects

	2018-19	2019-20	2020-21	2021-2022
No. of major Projects	0	2	3	4
No. of minor Projects	0	1	2	3

Central instrumentation facility: A Common space for some costly equipments such as UV- VIS Spectrometer.

Seminars/conference/workshops to be conducted

2019-20	2020-21	2021-2022
1	3	4

Criteria IV- INFRASTRUCTURE AND LEARNING RESOURCES

Student's hall

Modern student amenity hall to conduct various academic activities

2019-20	2020-21	2021-2022	2022-2023
	1	1	-

- PG Block - 2020-2021
- Waste management system - 2020- 2023
- Green House/Shade house - 2020-2021
- Model Botanical Garden & Arboretum - 2020-2021
- 2021-2022

- For community extension -Mar Thoma College Centre for Extension and Sustainable Rural Development (MTC-CESRD) -in 2020-2023
- Yoga & Fitness Centre -in 2021-2022
- E-Learning Centre - in 2021-2022
- Center for Open Learning (MTCCOL) - in 2022-2023
- Sports Hostel for women - in 2020-2022
- ATM - in 2020-2021
- Solar Expansion power Project with KSEB grid facility- in 2020-2023
- 'Wifi' campus - in 2021- 2022
- Increase Rain Water harvesting upto 50% - in 2021 -2023
- Soil and Water testing laboratory -in 2022-2023
- Open auditorium & Amphitheater - first Phase in 2020-21
Second Phase in 2021-22
Third Phase in 2022-23

Criteria V - STUDENT SUPPORT AND PROGRESSION**STUDENT PLACEMENT**

Incremental increase in student placement through **CENTRE FOR TRAINING & PLACEMENT**

2018-19 (Current status)	2019-20	2020-21	2021-2022
10%	15%	20%	30%

HIGHER EDUCATION

Incremental increase in students opting for Higher education. Students are encouraged to pursue their higher studies at various institutions of National Repute like IIT, IIMS, IISER, Centers of Excellence and Various Universities.

2018-19 (Current status)	2019-20 (% Increase)	2020-21 (% Increase)	2021-2022 (% Increase)
29%	35%	45%	50%

INTERNSHIPS

Number of linkages for student exchange, internship, field trip, on-the-job training, research etc.

2018-19 (Current status)	2019-20	2020-21	2021-2022
15.72%	20 %	25 %	35%

NET/GATE/OTHER COMPETITIVE EXAMINATION

Incremental increase in students who qualified NET/GATE/PSC/Other competitive examinations.

2018-19 (Current status)	2019-20	2020-21	2021-2022
15.72%	20 %	25 %	35%

STUDENT ENDOWMENTS /FREESHIPS

Incremental increase in the Institutional Endowments/Free ships

2019-20	2020-21	2021-2022
10%	10%	10%

Criteria VI- GOVERNANCE, LEADERSHIP AND MANAGEMENT

- ✦ Enhancement of E- Governance
- ✦ Strengthening of Internal Quality Assurance System (IQAS)
- ✦ Strengthening of Research Policies and IPR
- ✦ Periodic training programmes for Faculty (Teaching & Non-Teaching)
- ✦ Increase consultancy Services
- ✦ Apply for ISO Certification in 2022-2023

Criteria VII- INNOVATION AND BEST PRACTICES

- ✦ Training for Non-Teaching Staff in Office automation
- ✦ Skill development Programme
- ✦ Village adoption
- ✦ Indigenous Knowledge enhancement Centre
- ✦ Ek Bharat Shreshta Bharat- Student exchange Programme

