

**NAAC Institutional Quality Sustenance and Development Survey**[Exit this survey](#)


2.

**1. Kindly provide the details of the institution**

Name of Institution:	<input type="text" value="MAR THOMA COLLEGE, CHUNGA"/>
Year of Establishment of the Institution:	<input type="text" value="1981"/>
Address Line 1:	<input type="text" value="MAR THOMA COLLEGE"/>
Address Line 2:	<input type="text" value="CHUNGATHARA P. O."/>
City/Town:	<input type="text" value="MALAPPURAM(DT)"/>
State:	<input type="text" value="KERALA"/>
Postal Code:	<input type="text" value="679334"/>
Email Address:	<input type="text" value="mtcchungathara@gmail.com"/>

**2. NAAC Accreditation/ Reaccreditation Details**

Year of Accreditation/ Reaccreditation:	<input type="text" value="2005"/>
Current Grade:	<input type="text" value="B++"/>
CGPA:	<input type="text" value="80.40"/>

**3. Institutional Status** **4. Contact Person Details**

Name of Head of Institution:	<input type="text" value="PROF. ABRAHAM P MATHEW"/>
Contact Phone:	<input type="text" value="04931 230306, 9447335366"/>
Email:	<input type="text" value="apm1911@gmail.com"/>
Website URL:	<input type="text" value="www.marthomacollegechungathara.c"/>

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**Name of IQAC Co-ordinator**

**Email:**

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**SECTION I**

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

**5. Number of academic programmes existing ( Enter a number; 0 for nil)**

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="8"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="3"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="0"/>
Certificate Programmes	<input type="text" value="0"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="3"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

**6. Details on Programme Development ( Enter a number; 0 for nil)**

New programmes added during the year	<input type="text" value="0"/>
New programmes designed	<input type="text" value="2"/>
Programmes under revision	<input type="text" value="0"/>
Interdepartmental collaborative programmes	<input type="text" value="6"/>
Inter institutional collaborative programmes	<input type="text" value="4"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="0"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="5"/>
Number of UGC/any other expert	<input type="text" value="0"/>

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committee  
recommendations  
implemented

Number of review committee

recommendation  
under  
implementation

Number of NAAC peer team

recommendations  
under  
implementation

Number of UGC/ any other expert

committee  
recommendations  
under  
implementation

### 7. Faculty Details ( Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year

Faculty positions vacant

Faculty left during the year

Total number of visiting faculty

Total number of guest faculty

**!** Please enter a positive number.

### 8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

### 9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to

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 existing faculty   
 Any other degree awarded to existing faculty

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff (total sanctioned)   
 Administrative staff (Actual strength)   
 Added during the year of reporting   
 Left during the year   
 Number of posts vacant

**!** Please enter a positive number.

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff (Total sanctioned strength)   
 Technical Support Staff (Actual strength)   
 Added during the year   
 Left during the year   
 Number of posts vacant

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### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of establishment of IQAC

DD MM YYYY

/  /

#### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="10"/>
Number of Alumni in IQAC	<input type="text" value="0"/>
Number of Students in IQAC	<input type="text" value="0"/>
Number of Faculty in IQAC	<input type="text" value="7"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="0"/>
Number of Management Representatives	<input type="text" value="1"/>
Number of External experts in IQAC	<input type="text" value="1"/>

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Number of any other stakeholder and community representatives

0

#### 14. IQAC Meetings

Number of IQAC meetings held during the year

3

#### 15. Whether Calendar of activities of IQAC formulated for the academic year

Yes 

#### 16. IQAC Plans for Development ( Enter a number; 0 for nil)

Number of academic programmes proposed

3

Number of value added programmes proposed

4

Number of skill oriented programmes proposed

2

Number of faculty competency and development programmes proposed

1

Number of other staff development programmes proposed

0

Number of student mentoring programmes proposed

5

Number of co-curricular activities proposed

6

Number of inter departmental cooperative schemes proposed

3

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Number of community extension programmes proposed	<input type="text" value="5"/>
Any other programmes proposed (Specify)	<input type="text" value="0"/>

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented	<input type="text" value="0"/>
Number of value added programmes implemented	<input type="text" value="3"/>
Number of skill oriented programmes implemented	<input type="text" value="2"/>
Number of faculty competency and development programmes implemented	<input type="text" value="1"/>
Number of other staff development programmes implemented	<input type="text" value="0"/>
Number of student mentoring programmes implemented	<input type="text" value="5"/>
Number of co-curricular activities implemented	<input type="text" value="6"/>
Number of inter departmental cooperative programs implemented	<input type="text" value="3"/>
Number of community extension programmes implemented	<input type="text" value="5"/>



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Any other programmes suggested that are implemented (Specify)

### 18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

### 19. Did IQAC receive any funding from UGC during the year ?

Yes

No

### 20. If the response to Qn. 18 is Yes, please provide the amount received from UGC (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

### 21. Any significant contribution made by IQAC on quality enhancement during

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**current year (Please provide details in bullet format)**

- \* Website management
- \* Submission of AQAR
- \* Conducting Seminar
- \* Implementing skill oriented programmes

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### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculum restructuring/revision/syllabus development	<input type="text" value="4"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="6"/>
Number of active teaching days during the current academic year	<input type="text" value="172"/>
Average percentage of attendance of students	<input type="text" value="86"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="43"/>
Number of self financed programmes offered	<input type="text" value="2"/>
Number of aided programmes offered	<input type="text" value="6"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

#### 23. Whether any systematic student feedback mechanism is in place ?

 Yes 

#### 24. Feedback Details (If answer to Question 20 is Yes)

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Percentage of  
courses where  
student feedback is  
taken

## 25. Is feedback for improvement provided to the faculty?

## 26. Faculty Research, Projects, and Publication details for the year

Number of major research  
projects undertaken during  
the year

Number of minor research  
projects undertaken during  
the year

Number of major ongoing  
projects

Number of minor ongoing  
projects

Number of major projects  
completed

Number of minor projects  
completed

Number of major project  
proposals submitted for  
external funding

Number of minor project  
proposals submitted for  
external funding

Number of research  
publications in peer  
reviewed journals

Number of research  
publications in  
international peer reviewed  
journals

Number of research  
publications in national  
peer reviewed journals

Number of research  
papers accepted for  
publication in international  
peer reviewed journals

Number of research  
papers accepted for

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publication in national  
peer reviewed journals

Average of impact factor of  
publications reported

0

Number of books  
published

2

Number of edited books  
published

1

Number of books (single  
authored) published

2

Number of books  
(coauthored) published

2

Numbers of conferences  
attended by faculty

22

Number of international  
conferences attended

0

Number of national  
conferences attended

20

Number of papers  
presented in conferences

5

Number of papers  
presented in international  
conferences

0

Number of papers  
presented in national  
conferences

5

Number of conferences  
organized by the  
institution

1

Number of faculty acted  
as experts resource  
persons

2

Number of faculty acted  
as experts resource  
persons - international

0

Number of faculty acted  
as experts resource  
persons- national

1

Number of collaborations  
with international  
institutions

0

Number of collaborations  
with national institutions

2

Number of linkages  
created during the year

0

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Total budget for research for current year as a percentage of total institution budget	<input type="text" value="0"/>
Amount of external research funding received in the year	<input type="text" value="1,80,000"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="0"/>
Number of PhDs awarded during the year	<input type="text" value="0"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="3"/>

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### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution.

This includes student activities, mentoring, and opportunities for development and inclusive practices.

### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="266"/>
Actual enrollment during the year	<input type="text" value="234"/>
Student dropout percentage during the year	<input type="text" value="3"/>
Success percentage in the final examination across the courses	<input type="text" value="76"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="9 5%"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="4"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="2"/>
Number of students qualified GATE/ CAT/ other examination	<input type="text" value="0"/>

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(Specify)

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**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes 

**29. Student participation, if response is yes to Qn. 27**

Number of students participated

**30. Does student counselling and guidance service exist ?**

Yes 

**31. Student participation, if answer to Qn. 29 is yes**

Number of students participated

**32. Career Guidance**

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

**33. Is there provision for campus placement?**

Yes 

**34. If yes to Qn. 32**

Number of students participated in campus selection programmes

Number of students selected for placement during the year

**35. Does gender sensitization program exist ?**

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Yes **36. If Answer is Yes to Qn 34**

Number of programmes organized

**37. Student activities**

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

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Number of prizes won by students in state level sports and games events	<input type="text" value="0"/>
Number of prizes won by students in university level sports and games events	<input type="text" value="1"/>
Number of sports and games events conducted by the institute for the students	<input type="text" value="3"/>

### 38. Composition of students

Percentage of Scheduled Caste	<input type="text" value="13"/>
Percentage of Scheduled Tribe	<input type="text" value="4"/>
Percentage of other backward communities	<input type="text" value="36"/>
Percentage of women students	<input type="text" value="62"/>
Percentage of physically challenged	<input type="text" value="1"/>
Percentage of rural students	<input type="text" value="100"/>
Percentage of urban students	<input type="text" value="0"/>

### 39. Scholarships and Financial Support

Number of students availing financial support from the institution	<input type="text" value="139"/>
Amount disbursed as financial support from the institution	<input type="text" value="241170"/>
Number of students awarded scholarship from the institution	<input type="text" value="55"/>
Number of students received notable	<input type="text" value="0"/>

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national/international  
acheivements/recognition

**40. Student initiatives**

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

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### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

No

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

No

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

No

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

<ul style="list-style-type: none"> <li>* Coaching classes for competitive examinations</li> <li>* Green campus initiative</li> <li>* ICT felicitated teaching and learning</li> <li>* Infrastructure development</li> </ul>
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**45. Is a Management Information System (MIS) in place ?**

Yes

No

**46. If answer to question 44 is Yes, please provide details of MIS applied to**

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**1. Administrative procedures including finance****2. Student admission****3. Student records****4. Evaluation and examination procedures****5. Research administration****6. Others****(enter the respective details corresponding to the serial numbers)**

1. Office automation, salary bills,
2. Online admission procedure
3. University registration procedure, keeping student records, e-grantz, scholarships, fee collection, fee concession,
4 Online submission of internal marks, issue of hall tickets, examination results, internal examination procedure
5 Management of research projects, Faculty development programme and appointment of substitutes
6 INFLIBNET facility to staff and students, Internet connectivity in library, departments and network resource centre, Copier in library and office, Back up power facility for computers

**47. Existence of learning resource management**

Yes

No

e-database in library

ICT and smartclass  
roome-learning sources  
(e-Books, e-  
Journals)Production of  
teaching modulesInteractive learning  
facilities**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="1817145"/>
Alumni contribution	<input type="text" value="0"/>
Wellwishers	<input type="text" value="125000"/>

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**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	<input type="text" value="1038107"/>
Amount spent for student welfare	<input type="text" value="893964"/>
Amount spent for staff welfare	<input type="text" value="25000"/>

**50. Is delegation of authority practiced**

Yes

No

**51. Does grievance redressal cell exist ?**

Yes

No

Faculty

Students

Staff

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received	<input type="text" value="0"/>
Number of grievances resolved	<input type="text" value="0"/>

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received	<input type="text" value="2"/>
Number of grievances resolved	<input type="text" value="2"/>

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received	<input type="text" value="0"/>
Number of grievances resolved	<input type="text" value="0"/>

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**55. Has the institution conducted any SWOT analysis during the year**

Yes

No

**56. The SWOT analysis was done by internal or by external agency**

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

\* Constant support of the management and recruiting of well qualified faculty

\* Good academic performance

\* Good infrastructure facilities

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

\* Most of the students belong socially and economically backward class

\* The problem of getting new courses sanctioned in aided stream

\* Delay in sanctioning of permanent teaching posts

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

\* Starting new courses

\* Financial assistance from UGC and other agencies

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

\* Decreased interest on the part of students in joining conventional courses

\* Loss of working days due to external factors-time constraint in managing the semester schedule

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

- \* Financial support to students- scholarship conveyance allowance
- \* Enrichment programmes
- \* Green campus initiative
- \* Student centric learning programmes (UGC supported programmes)
- \* Incorporation of ICT facility into teaching learning process
- \* Community development initiatives

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

- \* Continuous self evaluation help us to improve the academic quality
- \* Professional and systematic approach in the updation of the system
- \* Systemic way of keeping records

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