Exit this survey

	to seem up a primer distance and seems the commence of the seems and the seems of the seems and
1. Kindly provid	e the details of the institution
Name of Institution:	MARTHOMA COLLEGE, CHUNGAT
Year of Establishment of the Institution:	1981
Address Line 1:	MAR THOMA COLLEGE
Address Line 2:	CHUNGATHARA P.O
City/Town:	MALAPPURAM (DT)
State:	KERALA
Postal Code:	679 334
Email Address:	mtcchungathara@gmail.com
Year of Accreditation/ Reaccreditation: Current Grade:	2005 B++
CGPA:	80.40
3. Institutional S	tatus
Affiliated Permanen	nt 🙀
4. Contact Perso	on Details
Name of Head of Institution:	PROF. ABRAHAM P MATHEW
Contact Phone:	04931 230306, 9447335366
Email:	apm1911@gmail.com
Website URL:	www.marthomacollegechungathara.c



Name of IQAC Coordinator DR. RAINA THOMAS

Email:

dr.rainathomas@gma

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2. NAAC Accreditationi Responsibilistion Decetla

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1. Institutional Status

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4. Contact Person Details

Name of Head c Indicates

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This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of aca	idemic programmes existing (Enter a	number; 0 for nil)
Undergraduate (BA/B	.Sc./B.Com etc.)	6
Post Graduate (MA/M	1.Sc./M.Com etc.)	2
Research Programme	s (M.Phil/P.hD)	0
Certificate Programme	es	0
Professional Programi (B.Tech/M.Tech/B.Ed/ etc)	mes /M.Ed/Medicine/Pharmacy/Paramedical/Nursing	0
Other value added prog	grammes	3
Any other programme	offered (Specify)	0
6. Details on Prog	ramme Development (Enter a numbe	er; 0 for nil)
New programmes adde during the year	d 0	
New programes designed	2	
Programes under revision	0	
Interdepartmental collaborative programmes	5	
Inter institutional collaborative programmes	3	
Number of review committee recommendations implemented (Total)	0	
Number of NAAC peer team recommendations implemented	5	
Number of UGC/any other expert committee recommendations implemented	0	
Number of review		

Administrative staff

_			
Exit	this	survey	

SECTION II

4

This section surveys the quality sustenance and development activities during the year taken up by IQAC. $\,\cdot\,$

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of	15	06	2005
establishment of			2000
IQAC			

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	10
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	7
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	0
Number of Management Representatives	1
Number of External	1

	Minimal Information of the	
(Actual strength)		
Added during the year of reporting	0	
Left during the year	1	
Number of posts vacant	1	
	9	
11. Technical Supp	ort Staff Details (Enter a number; 0 for nil)	
Technical Support Staff (Total sanctioned strength)	3	rvorbs.
Technical Support Staff (Actual strength)	3 nium sativitas men gnis of bas ediloro	
Added during the year	0	Suide Thenre page on this by allowing
Left during the year	0	y ny Hajisan ad tay jilisun ajmeuri.
Number of posts vacant	Omen active with white troudless of	akrhoners (social percaption of a communic
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		sal
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3	
Number of any other stakeholder and	0
community representatives	
Toproseritatives	
14. IQAC Meeting	js .
Number of IQAC meetings held during the year	3
15 Whathar Cala	and an afficially and I DAG (
Yes Y	endar of activities of IQAC formulated for the academic year
16. IQAC Plans fo	or Development (Enter a number; 0 for nil)
Number of academic programmes	3
proposed	
Number of value	4
added programmes proposed	2 2
Number of skill oriented	2
programmes . proposed	
Number of faculty	1
competency and development programmes	
proposed	
Number of other staff development	1
programmes proposed	*
Number of student mentoring	3
programmes proposed .	
Number of co- curricular activities	4
proposed	
Number of inter departmental	3
cooperative	
schemes proposed	

Number of community extension programmes proposed Any other programmes proposed (Specify)	1	
17. IQAC Plans fo	or development & Implementation (Enter a nur	nber; 0 for nil
Number of academic programmes implemented	0	
Number of value added programmes · implemented	3	
Number of skill oriented programmes implemented	2	
Number of faculty competency and development programmes implemented	1	
Number of other staff development programmes implemented .	1	
Number of student mentoring programmes implemented	3	
Number of co- curricular activities implemented	3	
Number of inter departmental cooperative programs implemented	3	
Number of community extension programmes implemented	4	

		Millionized at factor, of below it from
	Any other programmes suggested that are implemented (Specify)	
	18. IQAC Seminars	and Conferences (Enter a number; 0 for nil)
•	Number of seminars/ conferences/ workshops organized by IQAC within the institution	
	Number of participants from the institution	20
	Number of particpants from outside	1
	Number of external experts invited	1
•	Number of external conferences/seminars/ workshops on institutional quality attended .	4
	Number of events conducted with IQACs of other institutions as collobrative programes	0
	19. Did IQAC recei	ve any funding from UGC during the year ?
	Yes No 🗸	
•		e to Qn. 18 is Yes, please provide the amount received from UGC) Any other source including internal financial support from the ecify amount)
	Amount Received [from UGC	8
	Amount Received from any other . source including the college management	0

21. Any significant contribution made by IQAC on quality enhancement during

	te rejuvination
ή	
	Prev Next
SECTION III	
n this section the events,	activities, and outputs in the field of research and academic a
22. Academic Program	mes
dumber of faculty members involved in curricularn extracturing/revision/syllabus levelopment	
Jumber of programss in which evaluation process stormation taken up and appearanted	. [a
lumber of active teaching ays during the current cademic year	
ercentage of classes noticed by guest faculty and imporary teachers	08
umber of aided programmies fered	8

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	4
Number of programes in which evaluation process reformation taken up and implemented	6
Number of active teaching days during the current academic year	181
Average percentage of attendance of students	85
Percentage of classes engaged by guest faculty and temporary teachers	50
Number of self financed programmes offered	2
Number of aided programmes offered	6
Number of programmes	0

23. Whether any systematic student feedback mechanism is in place $\ref{eq:condition}$



24. Feedback Details (If answer to Question 20 is Yes)

Percentage of	100		
courses where	L		
student feedba	ick is		
taken			

25. Is feedback for improvement provided to the faculty?

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	CO	- 800	5000

26. Faculty Research	, Projects, and Publication details for the year
Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	3
Number of major ongoing projects	1
Number of minor ongoing projects	2
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	1
Number of research publications in peer reviewed journals	4
Number of research publications in international peer reviewed journals	0
Number of research publications in national peer reviewed journals	0
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for	2

• • •

publication in national		13
peer reviewed journals		
Average of impact factor of publications reported	0	
Number of books published	0	
Number of edited books published	2	
Number of books (single authored) published	2	
Number of books . (coauthored) published	2	
Numbers of conferences attended by faculty	22	
Number of international conferences attended	2	
Number of national conferences attended	20	
Number of papers presented in conferences	2	
Number of papers presented in international conferences	0	
Number of papers . presented in national conferences	1	•
Number of conferences organized by the institution	0	
Number of faculty acted as experts resource persons	4	
Number of faculty acted as experts resource persons - international	0	
Number of faculty acted as experts resource persons- national	4	
Number of collaborations with international institutions	0	
Number of collaborations with national institutions	2	
Number of linkages	4	

Total budget for research	
for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	2,30,000
Number of patents received in the year	0
Number of patents applied for in the year ·	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	3

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of	188
students for various	
courses (Sanctioned)	
Actual enrollment	
during the year	156
Student dropout percentage during	12%
the year	
Success percentage	
in the final	80.6 81
examination across	
the courses	
Number of academic	5(>90%)
distinctions in the	
final examination	
and percentage	
Number of students	5
who got admitted to institutions of	
national importance	
Number of students	
admitted to	0
institutions abroad	
Number of students	4
qualified in UGC	4
NET/ SET	
Number of students	GATE: 4, CAT: 1 5
qualified GATE/ ·	
CAT/ other	
examination	

(S	pec	ify

placement during the

28. Doe:	s student support i	mechanism exist fo	or coaching for	competitive
examina	ations?			

28. Does student examinations?	support mechanism exist for coaching for co
Yes 😭	
29. Student partic	cipation, if response is yes to Qn. 27
Number of students participated .	40
30. Does student	counselling and guidance service exist?
31. Student parti	cipation, if answer to Qn. 29 is yes
Number of students participated	100
32. Career Guida	nce
Number of career guidance programmes organized	4
Percentage of students participated in career guidance programmes	25
33. Is there provi	sion for campus placement?
Yes 💌	
34. If yes to Qn. 3	2
Number of students participated in campus selection programmes	50
Number of students	8

3	5. 1	Does	gender	sensitization	program	exist	?
•			9011401	OCHOILE GLIOII	program	CAISE	•

	120000
VAC	

36. If Answer is \	es to Qn 34
Number of programmes organized	4
37. Student activ	rities
Number of students participated in external cultural events	10
Number of prizes won by students in external cultural events	4
Number of cultural events conducted by the institute for the students	1
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	1
Number of students participated in state level sports and . games events	3
Number of students participated in university level sports and games events	
Number of prizes won by students in international sports · and games events	0
Number of prizes won by students in national level sports	1

and games events	Constitution of the disc
Number of prizes won by students in state level sports and games events	3
Number of prizes won by students in university level sports and games events .	1
Number of sports and games events conducted by the institute for the students	3
38. Composition	of students
Percentage of Scheduled Caste	15
Percentage of Scheduled Tribe	15
Percentage of other backward communities	47
Percentage of women students	70
Percentage of . physically challenged	3
Percentage of rural students	100
Percentage of urban students	0
39. Scholarships	and Financial Support
Number of students availing financial supp from the institution	208 port
Amount disbursed as financial support from institution	321433
Number of students awarded scholarship	40

•

Number of students received notable national/international acheivements/recogn	0 ition	
40. Student initia	tives	
Number of community upliftment programmes initiated by students	3	
Number of literary programmes initiated by students	1	
Number of social action initiatives based on science / environment initiated by students	3	
Number of student research initiatives	0	

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NAAC Institutional Quality Sustenance and Development Survey

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?



No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?



No

43. Whether benchmarking is created for institutional quality management efforts?



No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

```
**** Language ability skills

**** Internet facility

**** complete automation of the office and library
```

45. Is a Management Information System (MIS) in place?



No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

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47. Existence of learning resource management

	Yes	No
e-database in library	\checkmark	
ICT and smartclass room .	V	
e-leaming sources (e-Books, e- Joumals)		
Production of teaching modules		
Interactive learning	V	

48. Internal resource mobilization: Kindly provide the amount contributed

Research	230000	
Consultancy and training	0	
Student contribution	275770	
	0	

Alumni contribution	22
Wellwishers	213510
49. Infrastructur	e and welfare spending: Please specify the amount
Amount spent for infrastructure development	3128375
Amount spent for student welfare	716786
Amount spent for staff welfare	328670
50. Is delegation	of authority practiced
Yes	
. No	
51. Does grieva	nce redressal cell exist?
Faculty	Yes No
Students	
Staff	
52. Grievances r	received from faculty and resolved (Enter a number; 0 for nil)
Number of grievances received	0
Number of . grievances resolved	0
53. Number of g	rievances received from students and resolved (Enter a number; 0
Number of grievances received	1
Number of grievances resolved	1
54. Number of g	rievances received from other staff members and resolved (Enter a

number; 0 for nil)

	grievances received					
	Number of	2			7	
	grievances resolved	2			_	
	3.€3					
	55. Has the instit	ution conducted	l any SWOT a	polyolo durina	41	
		ation conducted	any Swor a	naiysis during	tne year	
	Yes					
	No					
	56. The SWOT ar	alysis was done	by internal c	r by external a	gency	
	Internal		-	•	J,	
	External .					
		,				•
	2					
	57. Kindly provid	e three identified	d strengths fr	om SWOT Anal	lysis (in bullet f	format)
	*** Well qualified and					
	*** Good basic infrast	ructure	2 2			
	*** Good academic pe					
	*** Positive response	from the managemen	t with well			
	defined objectives					
	defined objectives		10			
	58. Kindly provid format)	e three identified	l weaknesses	s from the SWC	T analysis (in l	bullet
	58. Kindly provid format) **** College situated i	n rural area		s from the SWC	T analysis (in l	bullet
	58. Kindly provid format) **** College situated i **** Poor financial and	n rural area l educational backgro	und of students	s from the SWO	T analysis (in l	oullet · .
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanction	n rural area l educational backgro	und of students	s from the SWC	OT analysis (in l	bullet
	58. Kindly provid format) **** College situated i **** Poor financial and	n rural area l educational backgro	und of students	s from the SWO	OT analysis (in l	oullet
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanction	n rural area l educational backgro	und of students	s from the SWC	T analysis (in l	oullet
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanctioni Government	n rural area l educational backgro ing of new courses by	und of students			
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanction Government 59. Kindly provide	n rural area l educational backgro ing of new courses by	und of students			
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanctioni Government	n rural area l educational backgro ing of new courses by	und of students			
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanction Government 59. Kindly provide format)	n rural area l educational backgro ing of new courses by e two opportunit	und of students the			
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanction Government 59. Kindly provide	n rural area l educational backgro ing of new courses by e two opportunit	und of students the			
•	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanction Government 59. Kindly provide format) ***** Financial assistar	n rural area l educational backgro ing of new courses by e two opportunit	und of students the			
•	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanctioni Government 59. Kindly provide format) **** Financial assistar ***** Financial assistar	n rural area l educational backgro ing of new courses by e two opportunit	und of students the			
•	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanctioni Government 59. Kindly provide format) **** Financial assistar ***** Financial assistar	n rural area l educational backgro ing of new courses by e two opportunit	und of students the			
1	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanctioni Government 59. Kindly provide format) **** Financial assistar ***** Financial assistar	n rural area l educational backgro ing of new courses by e two opportunit	und of students the			
	58. Kindly provid format) **** College situated i **** Poor financial and **** Delay in sanctioni Government 59. Kindly provide format) **** Financial assistar ***** Financial assistar	n rural area l educational backgro ing of new courses by e two opportunit	und of students the	from the SWO	T analysis (in b	ullet

**** Increased political interference from outside the college **** Lack of interest of students in joining conventional courses - rush of students to professional courses

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

**** Provided better ICT facilities to the students

**** Provided internet facility to students and staffs-in
library and departments

**** Network Resource Centre - with full time backup and
internet facility established with the financial assistance
from UGC

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

**** Helps in attaining quality in Higher Education

**** Helps in sustaining Quality of Higher Education

Institutions

**** Helps in providing better facility to the stakeholders

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NAAC Institutional Quality Sustenance and Development Survey

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done