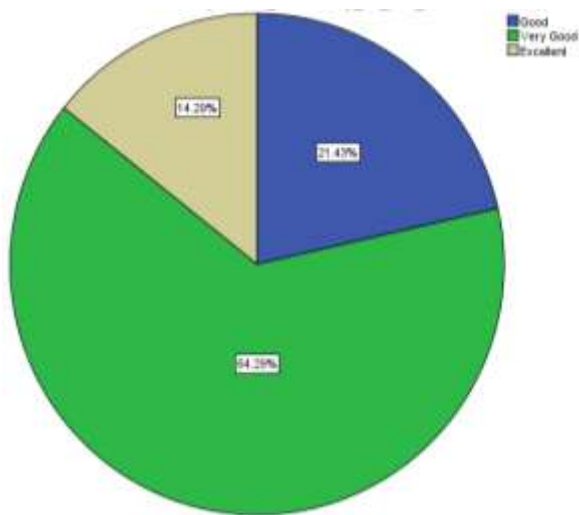


TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION-2017-18

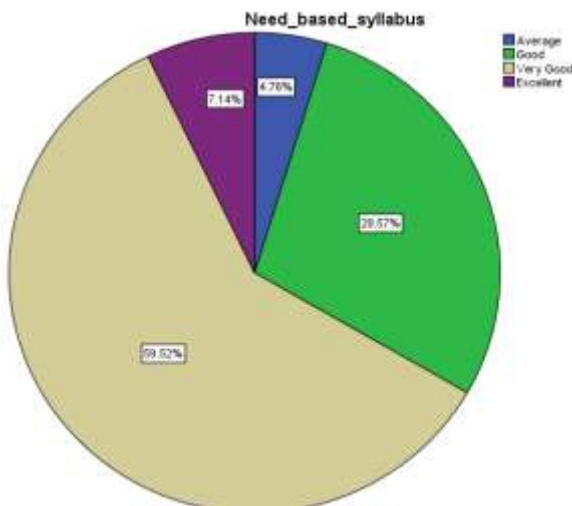
Feedbacks were collected from teachers about the curriculum. As the teaching community is always linked with the updations with syllabus and also keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty. This has been discussed and finally concluded that it is the high difficulty level of the papers offered in the core courses that made the students apprehensive.

1. Syllabus suitability to the course



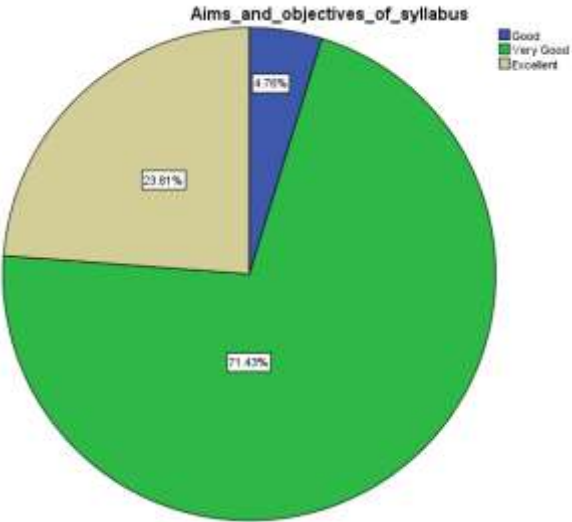
More than half of the teachers found the syllabus suitability to the course as very good.

2. Need Based Syllabus



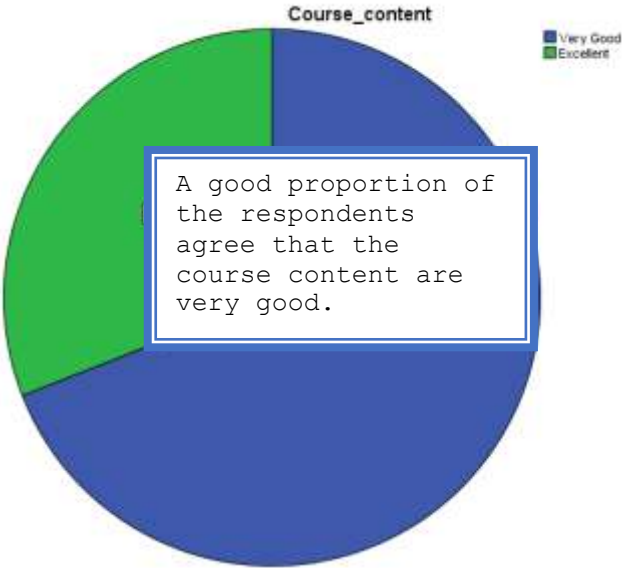
More than half of the teachers agree that the syllabus is need based.

3. Aims & Objectives of the syllabus



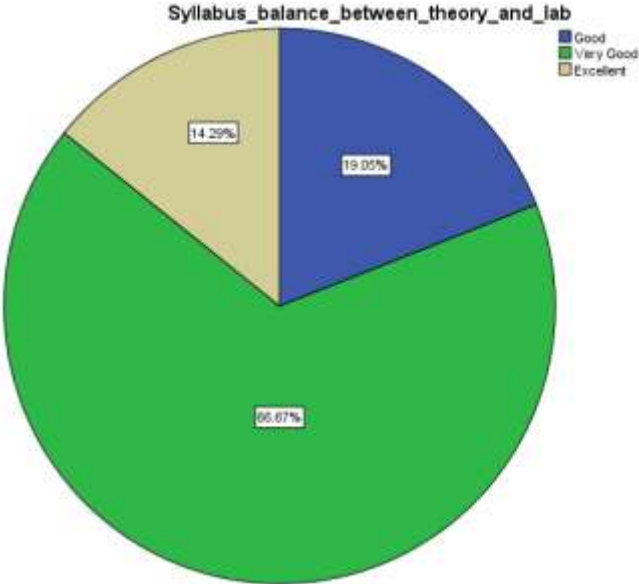
A majority of the teachers satisfied with aims and the objectives of the syllabus.

4. Course Content



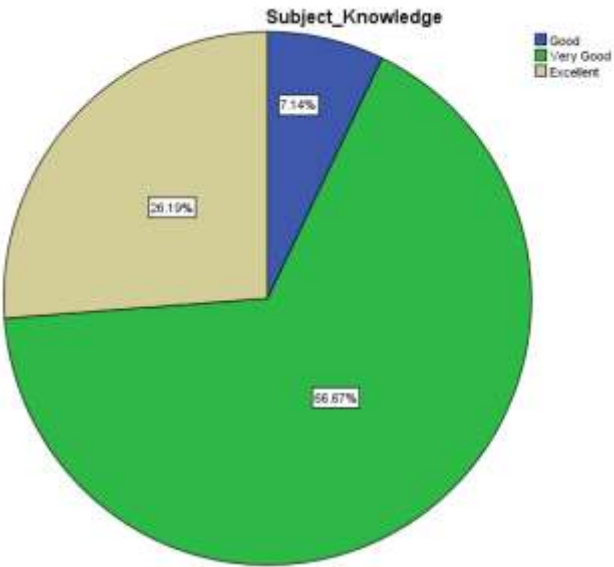
A good proportion of the respondents agree that the course content are very good.

5. Syllabus Balance between Theory and Lab



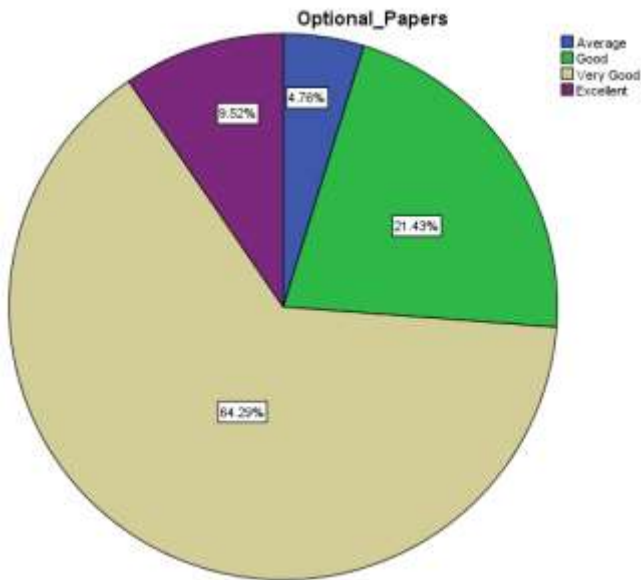
most of the teachers agree that the syllabus balance between theory and lab is very good

6. Subject Knowledge



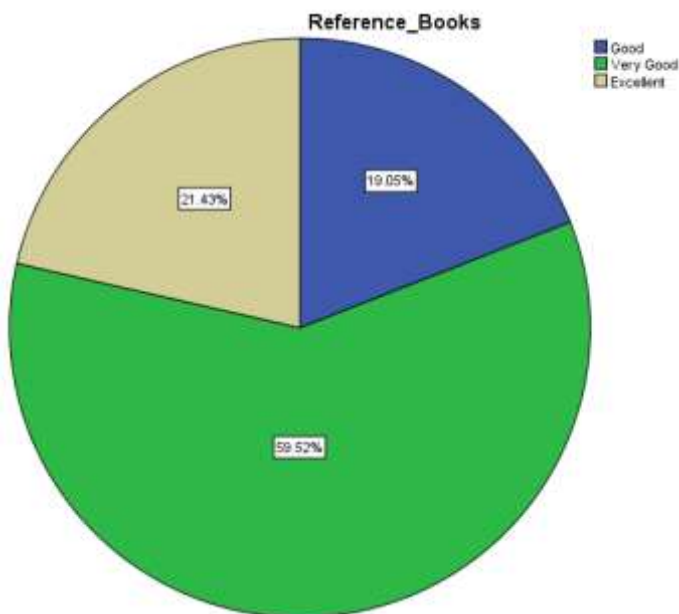
66.67% of teachers have a great deal of subject knowledge. Thus it is analysed that the subject knowledge of the teachers is quite magnificent

7. Optional Papers



The percentage of outcome of the optional papers reviewed by the teachers. It is analysed that about 64.29% of them stated it as very good and 23.81% as good. Thus the review of the optional papers is quite acceptable.

8. Reference Books



Data regarding the availability of reference books in the College reviewed by the teachers. From the data it is analysed that more than half of the teachers rated the availability of reference books as very good. The Library is resourceful